

The British Society of Prosthodontics

Members Newsletter **January 2022 Volume 27**



bsspd.org

Before treatment



Complete denture



Cover photo: Natural dentures - how beautiful prosthodontics can change a person's life. Courtesy of Dr Finlay Sutton.

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The president's editorial | Dr Dean Barker

On 24 January, most of the remaining restrictions on indoor events in Scotland will be lifted, bringing the country in line with the rest of the UK. This means that we can start playing squash again! Of course, there are other benefits to be gained as well. The emergence of the Omicron variant raised some anxiety in relation to the impact that it may have on the Conference. While we can never take COVID-19 for granted, it is now clear that the worst-case modelling for this latest wave has not transpired. Thankfully, we can now look forward to attending our first face to face Annual Conference since 2019 with confidence.

We have a fantastic line-up of speakers in place to 'Challenge the Dogma of Prosthodontics' and the presentations are sure to generate some lively discussion and debate.

For the avoidance of any doubt, attending a conference is work and not a party. Nonetheless, I am very much looking forward to the social aspects of the programme and the networking that we have all missed so much over the last couple of years. If you haven't already registered, please do so now. I can't guarantee that you will see the Northern Lights of Old Aberdeen, but I can assure you of a warm welcome among friends.

Council have been working hard behind the scenes throughout the last year and I am delighted that our membership numbers have continued to increase. I would like to thank all the Council Members for their efforts in driving the Society forward. Please continue to extol the virtues of the Society to colleagues, particularly those early in their careers. Equally, do get in touch if you feel that there is something that your Society should be doing differently.

I hope you enjoy reading this Newsletter and I look forward to meeting up with as many of you as possible in March.

Best wishes

Dean



Annual Conference 2022 | Challenging the Dogma in Prosthodontics



Thursday 10th-Friday 11th March 2022, Aberdeen

The evidence base in prosthodontics is variable, not least due to the difficulty in establishing studies such as randomised controlled trials across much of the specialty. Therefore, a lot of teaching and practice is based on dogma. The theme of this conference is to scrutinise and debate some of the beliefs that prosthodontists have held dear for many years. The line-up of well-known and high-quality speakers have been given free rein to explore their topics and balance available evidence, opinion and contemporary practice. There is only seven weeks to go until the Conference and a return to face to face interaction. Sign up now if you haven't done so already.

I look forward to seeing you next March.

Dean

The conference programme is now live. Please visit the [conference programme](#) page to view. Rates and booking is also available. A range of [packages](#) are available. We look forward to seeing you.



*P&J Live -
Scotland's brand
new, state-of-the-
art events venue
where the BSSPD
2022 Conference
will be held*

News bites

Autumn meeting | hosted by Rob McAndrew

The winner of the free presentations at the autumn was Stephanie Hackett from the Liverpool University Dental Hospital for her presentation "Zygomatic Implant-based rehabilitation for patients with maxillary and mid-facial oncology defects: A review" Congratulations Stephanie!

Annual conference | get your entries in

We look forward to the entries for the following prizes at our Annual Conference.

- Shottlander Oral Prize
- Shottlander Poster Prize
- BSSPD In-training award
- Kulzer Undergraduate Award
- BSSPD Coltene Early Career Award

Please refer to the [BSSPD website](#) for more details. Closing date is 31st January 2022 (ie you still have time to submit!)



Did you know the [public can use our website to find a prosthodontist?](#)

If you wish to be included on the search database you need to opt in – just log in to the members section of the website, click on ‘Edit members details’ then ‘edit primary contact details’, then ensure the ‘yes’ button for ‘show details on website’ is selected. Don’t forget to click the red save button once you have amended your details. If you practice from multiple locations you can add each practice location to improve your chances of appearing in the search results. If you have any problems with this please contact Kirstin (admin@bsspd.org) and she will be able to help you list your practice.

Please note that since 25th May 2018, your practice may no longer be listed if you did not reply to our email confirming that you still wanted to be listed.

Are your details up to date?

Are your contact details up to date? Has your email address changed recently? Have you moved?



The BSSPD needs your up-to-date details, especially e-mail, to keep you informed. If you are unsure if your details are correct or have had problems receiving emails from the society, please contact us to let us know your details. email: admin@bsspd.org

Alternatively, you can edit your contact details yourself: log in to the members only area of our website, click on ‘Edit my details’ and remember to click the red save button after making any changes.

Open wide | Prof Janice Ellis



Prof Janice Ellis has been a long-standing member of the BSSPD. Prof Ellis is currently the Director and Chair in Dental Education at Newcastle University, as well as the Deputy Head of School. More recently, Janice has taken on the role of Chair of the Educational Leads Group of the Dental Schools Council who aim to improve the quality in dental education.

You have been a member of the BSSPD for a number of years. In 2007 you won the prestigious Shottlander Poster Prize and in 2012-13 you were the president for the BSSPD. How has the society impacted on your career and development?

I first went along to a BSSPD conference when I was a very new junior lecturer and was encouraged to attend by a number of more senior academics and consultants. One of the attractions was the friendly nature of the meeting and the opportunities for networking. Having attended that first meeting I was very much sold on the Society and tried to attend every year. It was noticeable at that time that much of the membership were senior and male but with a level of experience and expertise in removable prosthodontics that was unrivalled. I had been given the role of leading the undergraduate teaching in this area at Newcastle and to be honest still felt as if I didn't really understand the black art of removable pros myself – so I was keen to learn and absorb everything I could from these people.

I particularly remember being invited to spend a few days with John Besford in his Harley street practice. It was such a generous thing for him to do and I learnt so much – it completely changed my way of thinking about prosthodontics I took so much of what I learnt from him back into my own practice and teaching.

The experiences and support of colleagues within BSSPD cemented for me an understanding of the horrific and life changing challenges that some edentulous patients experience and the need for a truly patient centred approach. My practice and my teaching now has that absolute focus starting with communication, empathy and understanding of a patients situation.

You are a Geordie girl! Your dental education and career has been based at the School of Dental Sciences at Newcastle University. In a world where 'job hopping' is encouraged, what do you see as the advantages and benefits of this type of loyalty?

Although I have worked at Newcastle for pretty much all of my career I am not actually a Geordie! I was born and brought up in Sunderland and am therefore a 'mackem' – and as any football fan will know there is a teensy weeny bit of rivalry between the two cities.

Having said that I love the city of Newcastle and its people and am hugely loyal to the University and the School. At the time that I was going through my early career, my husband had his own practice – so moving from the area really wasn't a viable option for me and I guess at the time I just accepted that not being able to move around might impact on my career trajectory. Nonetheless I had some fabulous mentors and supporters at Newcastle who 'looked out' for me, and I took the jobs that came up even if they weren't necessarily what I would have planned for myself. As an example my early clinical interests and research was very much perio based but when the tenured lecturer post in prosthodontics came up it was too good an offer not to take, and despite not feeling 100% confident in pros I took a leap of faith.

I worry that colleague starting out on their career today feel as if they need to have everything planned out and that if their plans don't come to fruition that they have failed. The secret to having a successful career is certainly the ability to be flexible and open to opportunities as they come around but absolutely not to feel you have to do your career a certain way or its wrong.

In terms of advantages and benefits of being an adopted Geordie– the people I work with now and have worked with over the years I also consider to be some of my best friends. We are a team that look after each other and our students and there is a huge amount to be said for working in that sort of environment. Over my years at Newcastle I have undertaken so many of the key academic roles that my 'institutional memory' is extensive and people joke that they need a *Pensieve* (Harry Potter reference) in which to store them just in case. I have also had the absolute joy of seeing colleagues who I taught as a students progressing through their careers.

At quite an early stage of your career, you decided to undertake a PhD. Why did you decide that you wanted to follow an academic career path?

As a student I loved being in the hospital environment and working with all the various members of staff including doing some vacation research, so when it came to applying for posts I opted for a House Officer post at Newcastle – and I loved it. Following that I did a resident SHO post at Sunderland District General in the oral surgery department and that was a phenomenal experience – teaching me so much about life. After that I returned to Newcastle to do a locum SHO post which then became a locum Reg post, and then a fixed term lecturer post cropped up to cover a colleague who had a big research grant. I took that opportunity and just fell in love with academia. I really found a niche in teaching and also in managing the delivery of teaching, my curiosity about dentistry persisted and a PhD was the next obvious step. As I said before my senior colleagues looked out for me and supported me- I assume they saw potential in me.

At some stage in those early years I also worked for half a day a week in my husbands practice and hated the whole concept of having to plan treatment around what would be funded or what the patient could afford.

Currently you are actively researching the assessment of professionalism in dental students. Can you provide us with an overview of the purpose of this research?

Professionalism and it s assessment is just one aspect of my interests. My main research focus is certainly in dental education but that spans from student selection, feedback, professionalism and the desirable attributes of the new graduate. All of my research has stemmed from wanting to improve

what we do in clinical education and thereby enhance the quality of our graduates in order to improve the quality of dentists and the care they provide.

In terms of professionalism – this work has been completed and successfully defended by one of my PhD students. She was looking at the way in which professionalism is depicted through various regulatory documentation. What became clear very early on is that professionalism is a complex multi-faceted phenomena that whilst recognised in action is so difficult to define, and virtually impossible to truly assess.

We did come up with a definition which I rather like;

Professionalism is adhering to a set of nuanced self-regulated behaviours and/or attitudes that ensure clients/service users are respected and their safety and dignity are appropriately assured.

Following on from that, how should dentists manage the blurred area of professional and private lives on social media?

I'm definitely not the right person to ask that question of given that my own social media profile is virtually non-existent. Having said that I do appreciate the potential value and downfalls of being active in that space. Managing a professional social media presence is I guess is fairly straight forward in terms of presenting yourself in a professional manner – but also massively time consuming – you have to be so committed to it. On the other hand I don't really understand why people feel the need to publicise their private lives on social media though – surely if its your private life you wouldn't want to display it to all and sundry? I appreciate my view point is probably outdated but there is so much evidence that social media can have harmful effects on peoples self-esteem and mental health. When all you see on social media is people presenting themselves as having their best life ever that is bound to create feelings of despondency and failure when you're having a bad day or even just an ordinary day!

So managing that blurred area – for sure promote your profession through social media but live your life for yourself and your loved ones not for the number of 'likes' or retweets.

In October 2021, the 4th meeting of the British Alliance of Researchers in Dental Education and Scholarship (BARDES) was held virtually. During the meeting you presented on Developing Careers in Dental Education Research. Why is BARDES, as a group, important for dental education?

Along with three other colleagues from Glasgow and Cardiff I founded BARDES in 2017 in response to my own feelings when I started doing educational research. Educational research is fundamentally different from the biomedical model of research that we as dentists are more familiar with. It is very much better aligned to social sciences but has added complexity of the research participants often having significant vested interest in the outcome. When I first set out doing educational research I did so from the basis of evaluating the delivery of education at Newcastle and innovating in response. It is what we as educators routinely do. It comes with little or no external funding and up until recently very little recognition of impact. It also has a tendency to be undertaken in silos and therefore potentially lacks transferability.

Starting out as an educational researcher I found there were very few people within the School that I could go to for advice and support, and whilst I had the advantage of having previously undertaken

qualitative research into the impact of implant overdentures on oral health related quality of life I was far from an expert in these methodologies.

As an external examiner at Glasgow and other Schools I had also had many conversations with colleagues and recognised that the problems we were facing at Newcastle were likely to be similar in other schools. This cemented in my mind the need for us to work together more effectively to solve common problems and innovate within dental education.

Scholarship is also any area that is often overlooked and nearly always assumed. Whilst any clinical academics engage with the scholarship of teaching as an inherent part of their role there is a lack of formal opportunity to do so away from the role.

BARDES is a hugely important group for research and scholarship in dental education in Britain. There is no other forum where dentals educators can come together to discuss the challenges they face, find mentorship and collegiality, engage in scholarly activities and develop productive collaborations. Between 2017 and 2019 it grew to involve several schools and whilst covid enforced a hiatus in 2020, the on-line meeting of 2021 was its most successful. Coming on the back of an NIHR Incubator in Clinical education, of which I am co-lead, there is now real momentum behind Clinical education research to be recognised and valued.

Furthermore, the role of the dental educator in dentistry is often under-stated. What is your view on being a dental educator as a career pathway in dentistry? How do we attract individuals into dental education?

Absolutely it is tremendously underated; yet how many of us remember an inspirational teacher that transformed our way of thinking or doing or even our lives, and likewise how many individuals have had their self-esteem and confidence as a burgeoning clinician smashed by a bullish arrogant teacher? The impact that educators can have on individuals and on students cohorts is not to be underestimated, and as educators of future generations of clinicians we literally hold the future of the profession in our collective hands. Of course education is not just limited to the ivory towers of academia – educational supervisors, trainers, senior colleagues, peers and DCP colleagues have capacity to educate and influence, albeit not always in such a formal setting.

Being an educator can be deeply frustrating at times – particularly when you have a vision that others cannot see, or when student don't appreciate the huge efforts you have gone to in order to ensure the delivery of a session is perfect, or when a learner does everything possible to thwart your efforts to support them, but mostly it is hugely rewarding. There are very few personal achievements that surpass standing on a stage at the time of graduation and applauding your new colleagues some of whom you know have overcome significant personal hardships, or getting that e-mail from a graduate of 5 years previously thanking you for something you taught them 7 years ago, or indeed seeing graduates progressing through their career and having huge successes, or even just seeing the light go on when a student grasps a challenging concept because of your delivery of education.

It's not a easy career pathway and may require a mixture of skill in education, clinical skill and research acumen, but there are so many variations and ways of being involved in education, so this shouldn't put people off.

In addition to all of your professional achievements, you have also managed to raise a family – nothing short of a super-human effort. What advice do you have for younger members in managing a work-life balance?

I don't really see it as super-human and in fact it something that should be achievable by all as employment law means that there are now so many opportunities to have a career and a family. As for advice? You have to be able to work as cohesive team with your partner and have their support, and accept offers of help from grandparents!

Prioritise and enjoy your children when they need you – when they are small, or poorly, or when they need you as a spectator or as bedtime story reader or when they just need a bit of time with you. Compartmentalise what you can and keep a diary with all the appointments in. Make weekends and holidays family time, and welcome their friends into your home. Above all don't feel guilty about all the things you cant fit into the day or about protecting time for yourself.

You are a keen swimmer and not only hit the pool but also the open water. How does sport and activity impact on your well-being?

Sport and exercise is hugely important to me. Anyone who knows me well will tell you I verge on being obsessive about doing something every day. I have always swum to keep fit and got into open water swimming in a cautious way about 4 years ago. I'm not terribly comfortable in open water and hate having to pull a wetsuit on or off. In recent years I have really enjoyed swimming around Mallorca and Sardinia where a wetsuit isn't needed, and this summer shed my wetsuit to regularly swim in the north sea. My son-in law is a swimming coach and I go to a weekly training session where I am pushed to do something other than plod up and down the lanes for 2 and a half km. I may sometimes dread the session but never regret them afterwards. Well apart from the time I bust my shoulder doing 6 lengths butterfly!

I also run regularly and last year found a new running partner in my daughter; it's a wonderful opportunity to spend time with her and also to push each other on with our running goals. I also do some yoga at home – great for spinal health but probably even better for mental health, and I adore long walks up hill and down dale any time of the year. It is a perfect way to de stress and focus on putting one foot in front of the other whilst looking forward to a flask of coffee and a bit of cake.

I m a competitive person by nature but in sport I compete with myself and my own ambitions; sometimes that ambition can just be to get out and run after a hard day. I am quite selfish about my exercise regime but as some of it is shared with my daughter and husband I don't feel too guilty. I know that when I can't do exercise I feel down and grumpy and restless, and that no matter how tired I am at the end of the day I always feel better and sleep better if I have run or swam or practiced yoga. Exercise isn't for everyone though – it really doesn't matter as long as its something you love doing and isn't work.

For further information on the NIHR initiative in clinical education research, please visit the [Incubator for Clinical Education Research website](#).

Council matters | Update

Annual membership | due 31st January 2022

Your annual membership is now due. Your current membership will expire on 31st January 2022.

We encourage all new and existing members to pay their annual subscription by direct debit “The smart way to pay”. This makes it much easier for our Society to manage our membership and also makes it easier for members - no more need to remember subscription deadlines each year.

For those wishing to change payments to direct debit, please contact Kirstin at admin@bsspd.org or download the direct debit mandate form from the [Members only area of the website](#) (under ‘Council Papers’).

BSSPD ordinary council positions | voting is now open

From March 2022, three ordinary BSSPD council positions are available.

We have three positions available on our council with seven candidate nominations. You can read the candidate's nomination statements [here](#).

You can vote for your preferred candidate [here](#) (members login required). Please note that you can only place one vote.

We encourage all members to read through the council nominee statements and take the time to vote.

Voting closes at midnight on Monday 31st January 2022.

BSSPD AGM | 10th March 2022

The AGM will be held F2F at the annual conference to be held in Aberdeen on March 10th 2022 from 17.00 to 17.30. We hope to see as many members in attendance as possible.

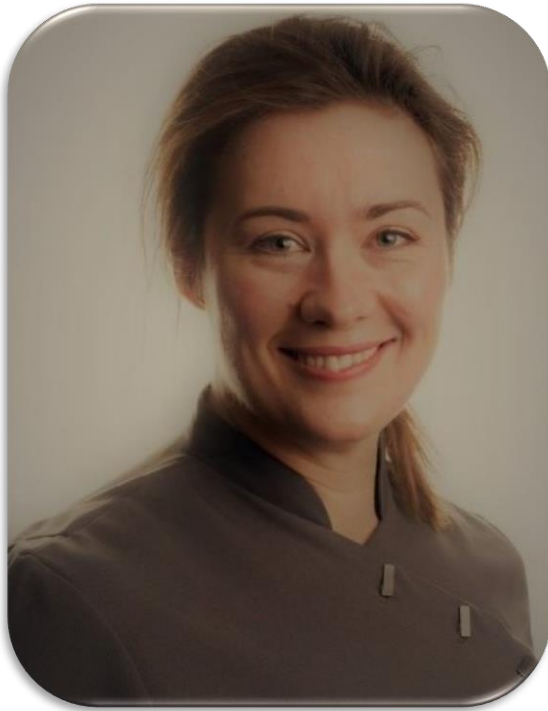
European Journal of Prosthetic and Restorative Dentistry | online access

In October 2021, members received a request to participate in a survey seeking their views on the EJRPD. Currently members are sent a hardcopy of this journal, quarterly, as part of their BSSPD membership. As of 2022 the journal will be issued in an online format only. As part of the survey, members were asked if they value the journal as part of their membership and if they wanted to retain access (albeit online only).

Based on the results it was decided at the November 2021 council meeting that subscription will remain for 2022. In addition, council will continue to review the memberships engagement with the journal to ensure that the members feel that they benefit from this online access.

The art of prosthodontics | Dr Rachel Jackson

Dr Rachel Jackson BDS, BSc DHT (Dis), BSc Med III



Rachel recently graduated as a Dentist from the Institute of Dentistry Aberdeen, with a first for highest clinical proficiency. Currently working in the North of Scotland she remains passionate about pursuing post-graduate education within the field of prosthodontics. In addition to her clinical commitment and studies, Rachel has been teaching since 2010, delivering courses on dental photography for NES and a clinical tutor on the BSc Oral Health Science course (UHI). Rachel is also a qualified Medical Illustrator, photographer and member of the Institute of Medical Illustrators, seeking to amalgamate art practice with science learning within many aspects of her professional career.

Rachel will be working with the team at the BSSPD over the coming months and looks to depict concepts through art and illustration that convey the messages, meaning and themes up for discussion by our presenters during our annual conference. Rachel will be exhibiting her artwork during the two-day event and looks to open the second day with a brief presentation on the 'Art of Prosthodontics' (Friday 11th March 2022).





Crown by Rachel Jackson

In 2020 the British Dental Journal commissioned Rachel to produce artwork for cover series 229. Marking the centenary of the British Dental Association Library, Rachel had the opportunity to work with some of the world's dental leaders and considers the experience to have been both inwardly and outwardly transformative. As an artist Rachel's foundations incorporate classical drawing principles, realism and the beauty of the renaissance period. A mixture of accurate observations from life and traditional skills, sees her artwork repackaged with a contemporary scientific edge. Rachel has exhibited across the UK in collaboration with the BDA, ITI and BACD, has written features and creates artwork for many journals.

Today Rachel continues her research within the subject area, *‘Teaching methods that facilitate the craftsmanship of dentistry’* and looks to deliver courses in the future. Rachel currently offers public engagement activities that teach the traditional skills of the medical artist in collaboration with Surgeons Hall Edinburgh and promotes dental health awareness whilst aiming to improve the patient-professional relationship through creative practice.



Shillingburg by Rachel Jackson

“This opportunity offers me an unbound form of research and consequently education. It is how I learn, stay innovative, inspired, refreshed and skilled. It is an absolute pleasure to be part of this year’s conference, to document dentistry in this way and continue to share our visual narrative with the profession and the public alike”.



Website: www.medink.co.uk | Instagram: [@rjmedink](https://www.instagram.com/rjmedink) | Contact: rjmedink@gmail.com

BSSPD 2021-22 Webinar series | Where have we come from and where are we going?

So far we have some great webinar presentations as part of the [BSSPD Webinar series for 2021-22](#). For all members, they are now available as free on-demand, online CPD. If you did not attend the live event, please access them through the 'members only' tab. This is an excellent resource that can be utilized to meet the [GDCs verifiable CPD requirement](#). For the 2021-22 series there are two remaining and should not be missed. Please visit the website and register your interest. Please also note that non-members are now able to access the back catalogue on a pay per view basis. Please let your non-BSSPD colleagues know (though, we would love them to join our society, and then they can have access to all of them).

Monday 24th January 2022 @19:30: [Crown materials and luting cements with Mr Steve Bonsor](#)

Learning outcomes:

- Explain the historical context of the ceramic materials used in fixed prosthodontics
- List the various ceramic materials employed in contemporary clinical use
- Explain the material's science underpinning these products
- Describe how the structure of these materials has an impact on how they may be attached to dental hard tissue
- Explain the materials and protocols which may be employed when attaching contemporary ceramic materials to dental hard tissue



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- Steve works as a GDP in private dental practice in Aberdeen where he accepts referrals for restorative and surgical cases.
 - He is heavily involved in postgraduate dental education having lectured throughout the UK and is actively involved in research having published original papers in peer reviewed journals with his main research areas being antimicrobial photodynamic therapy and the clinical performance of dental materials.

Thursday 24th February 2022 @19:30: [Dental assessment for HANC with Mr Will Keys](#)

Aims and Objectives:

- Understand the evolving role of Restorative Dentistry in the management of head and neck cancer patients
- Dental management of patients prior to and post radiotherapy.



EMAIL PREFERENCES



We still have 60 members who haven't completed their email preferences following the introduction of GDPR in May 2018 – this means that you won't receive emails from us about our events, events run by other organisations, job vacancies, surveys, research studies or consultations etc. To set your email preferences or to amend them, please log in to the members only area of our website, click on 'Edit my details' scroll down to the bottom of the page, then the blue edit my information button, tick the boxes of emails you want to receive then click the red save button after making any changes.

Have you noticed? Things have changed

A huge task has been undertaken to redesign and improve the website interface for access to on-demand CPD. All of the webinars have been catalogued according to theme. In addition, a search bar has been added to facilitate finding content.



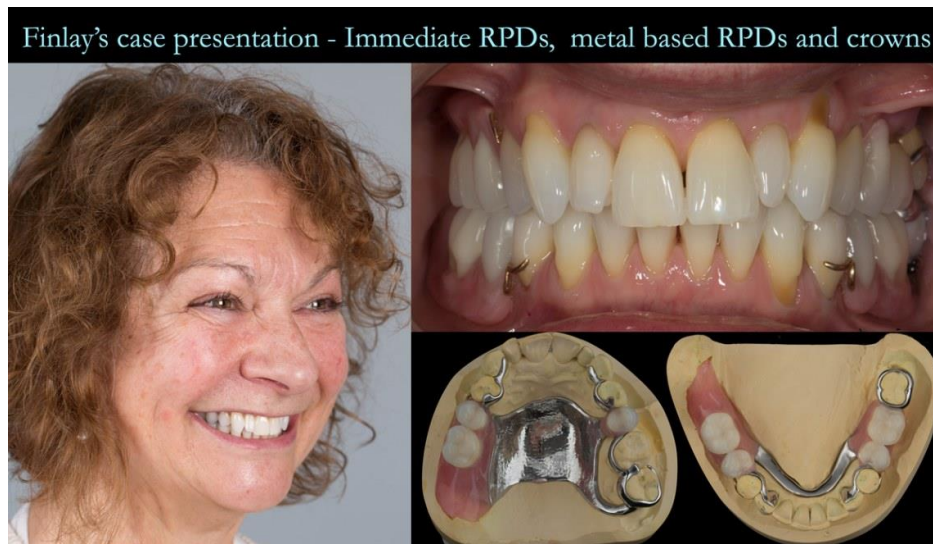
Each of the webinars is presented with a thumbnail to make the page more visually enticing.



Please visit the new and improved [on-demand CPD page](#).

Resources from our members

Some of our members have gone to amazing efforts to create online resources which showcase their skill and support learning. One such example is Finlay Sutton. Please visit his website to review his resources and [case study pages](#).



Recent member publications

The members of the BSSPD have a proud history of being actively engaged and publishing research. It is through these efforts that clinical treatment can continue to evolve to ensure that patients are receiving the best treatment that modern technology allows. We would love to share and showcase the efforts of our members here in the newsletter. Please forward details of any recent publications which you would like shared.

The BSSPD covers the breadth of prosthodontic treatment including FIXED, REMOVABLE, IMPLANT and MAXILLOFACIAL.

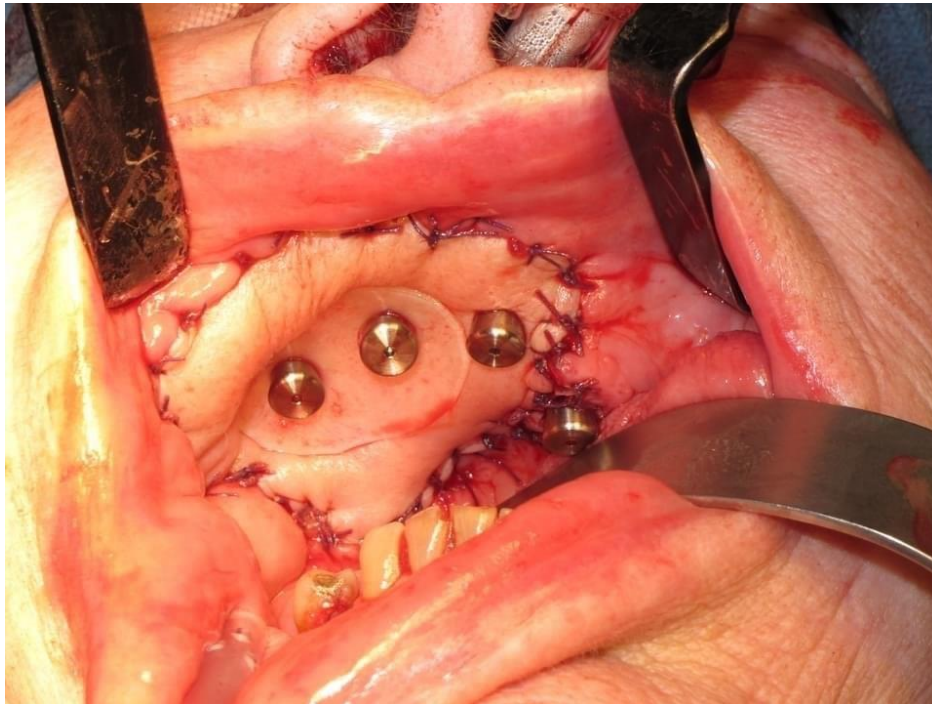
The following article abstract is the first in our series. It has been provided by one of our past presidents, Chris Butterworth. This innovative treatment has been developed with the aim of reducing the time between surgical management and prosthetic rehabilitation for patients with low level maxillary malignancy. This reduces the psychological impact of disfigurement and consequences of masticatory dysfunction.

MAXILLOFACIAL PROSTHODONTICS Research | The Zygomatic Implant Perforated (ZIP) Flap reconstructive Technique

Authors: Butterworth CJ, Lowe D, Rogers SN [doi/10.1002/hed.26933](https://doi.org/10.1002/hed.26933)

Corresponding Author email: c.butterworth@liv.ac.uk

Background: The ZIP flap technique provides immediate reconstruction and rapid dental rehabilitation for low-level malignant tumours. **Methods:** Patients who underwent ZIP Flap reconstruction between Dec 2015 and Feb 2021 were followed prospectively.



Photograph illustrating the implant placement and perforation of the microvascular radial forearm free flap soft tissue palate reconstruction

Results: Thirty-five consecutively treated patients were studied with 16 undergoing surgery alone and 19 undergoing surgery followed by radiotherapy. The median time to fit the prosthesis was 29 days with all patients requiring adjuvant radiotherapy receiving their fixed dental prosthesis prior to its commencement. Vascularised Flap (100%), Zygomatic Implant (98.4%) and prosthesis (97%) survival were excellent and the ZIP Flap protocol was highly rated by patient-related outcome measures especially for the chewing domain.

Conclusions: The ZIP flap technique provides an excellent means of providing an autogenous oronasal seal and a foundation for immediate cortically-anchored fixed dental rehabilitation.

Clinical Significance: This technique provides rapid and robust rehabilitation for patients presenting with low-level maxillary malignancy despite the use of radiotherapy.

This research article follows on from a previous paper written by Butterworth CJ and Rogers SN presenting [a novel technique for surgical and prosthetic rehabilitation of a low-level maxillectomy](#).

Further information about the ZIP technique can be found [here](#).

Who's who

<u>Officers and co-opted members</u>	<u>Council Members</u>
President: Dr Dean Barker	2019-2022: Mr Richard Crosby, Mr Simon Ellis
Honorary Secretary: Dr Rupert Austin	2020-2023: Dr Rajesh Dubal, Dr Swati Nehete,
Assistant Honorary Secretary: Miss Stephanie King	Dr Raelene Sambrook
Honorary Curator and Awards Administrator:	2021-2024: Dr Stephanie King
Prof Chris Butterworth	StR Representative: Mr Oliver Jones
Honorary Treasurer: Miss Pamela Yule	Society Administration Manager, Data Protection:
Immediate Past President: Dr Rob McAndrew	Mrs Kirstin Berridge
President Elect: Dr Suresh Nayar	Continuing Professional Education: BSSPD council
Conference Organiser (Co-opted): Dr Rob McAndrew	RD-UK: Dr Rob McAndrew
Webinar Host (Co-opted): Dr James Field	EPA Joint National Committee: Mr Richard D Welfare
International Representative (Co-opted): Dr Suresh Nayar	SAC in Restorative Dentistry: Miss Pamela Yule & Mr Simon Ellis
Young Practitioner Group Co-Chairs (Co-opted): TBC	Advisory Board in restorative dentistry (Edinburgh RCS):
	Mr Simon Ellis

Back cover



Images provided by Dr Emilie Abraham.

To see more of her beautiful clinical images, please see [the.dental.architect](#) on Instagram